



PREPARE YOUR CHILD FOR GRADE 1



GENERAL READINESS



- Organizational skills like - packing and unpacking bags
- Eating lunch independently and asking for water and washroom break
- Taking care of belongings (school bag, stationery, books, uniform)
- Sharpening pencils, keeping stationery safe in the box again
- Able to wear shoes and socks independently
- Presentable, neat turnout to school



SUBJECT READINESS IN MATH

Numbers & Counting

- Awareness of Number Identification - 1 - 100.
- Awareness of Number names - 1 - 50 –

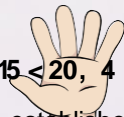
Eg: one-1, two-2, three-3.....

- Writing of numbers 1 to 100
- Forward numbers 1 to 100.
- Backward numbers 20 to 0.
- Filling in the missing numbers 1 to 50. Understanding
- the concept of More and Less-- bigger/ smaller, greater/ lesser
- Comparison of numbers between 1 to 25 -

> or < or =

- **Eg: 10 > 5, 15 < 20, 4 = 4**

Writing to be established in the grid book format.





SUBJECT READINESS IN ENGLISH

- Identification of lowercase and uppercase letters
- Phonemic awareness of all the letters –
To be able to identify the sounds of all the letters
<insert qr code: Phonemic awareness>

- Identifying vowels a,e,i,o,u and their sounds
<insert qr code: Identifying vowels>



- ***CVC - Consonant - Vowel - Consonant**

Beginning, middle and ending sounds of letters in the CVC words- **Eg: mat-**

identifying the sounds of m, a and t

<insert qr code: CVC words>

Reading and understanding the meaning of CVC words

<insert qr code: Teaching CVC words>

- Picture comprehension related to CVC words- Looking at a picture which has CVC words like mat, jug and identifying and making sentences using them

Reading – Sight Words (2/3/4 - letter words)-**Eg:- it, in, on, in, the..**
<insert qr code: Sight words>

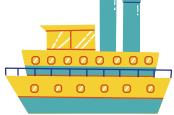
Rhyming Words – Identification and making rhyming word pairs- **Eg: mat/ cat, jug/ mug..**

<insert qr code: rhyming words>

Writing – uppercase and lowercase letters writing to be established in the 4- line format

Filling in missing letters/ sounds- middle sound/ ending sound- **Eg: p _ g = pig, t _ p = tap, j _ g =jug..**

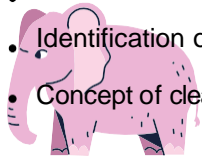
Writing – CVC words, sight words (simple spellings) and simple sentences



SUBJECT READINESS IN ENVIRONMENTAL SCIENCE



- Awareness about plants and parts of a plant
- Awareness about animals - wild, domestic (farm and pet)
- Basic concept of transport and identification of vehicles
- Understanding family and family members
- Identification of common insects
- Understanding of body parts, sense organs
- Awareness about surroundings and places around me
- Identification of common fruits and vegetables
- Identification of all colours
- Concept of cleanliness - taking care of self





CHANGES TO EXPECT

- A day at school would comprise of 8 periods (including cocurricular subjects)
- A child in Grade 1 is likely to be taught by different teachers based on the subject apart from her/his class teacher
- Evaluations and assessments will be more formal
- Hindi and Kannada – reading and writing will begin in Grade 1
- Social-Emotional Lifeskills and Quality Circle Time would be part of the learning

THE SAMHITA ACADEMY

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Kindergarten - Grade 12**



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