



## SUBJECT READINESS IN ENVIRONMENTAL SCIENCE

- Awareness about plants and parts of a plant
- Awareness about animals - wild, domestic (farm and pet)
- Basic concept of transport and identification of vehicles
- Understanding family and family members
- Identification of common insects
- Understanding of body parts, sense organs
- Awareness about surroundings and places around me Identification of common fruits and vegetables Identification of all colours
- Concept of cleanliness - taking care of self

## SUBJECT READINESS IN ENGLISH

- Reading and understanding the meaning of CVC words



- Picture comprehension related to CVC words- Looking at a picture which has CVC words like mat, jug and identifying and making sentences using them.
- Reading – Sight Words (2/3/4 -letter words) -  
Eg: it, in, on, in, the..



- Rhyming Words – Identification and making rhyming word pairs- Eg: mat/ cat, jug/ mug..



- Writing – uppercase and lowercase letters writing to be established in the 4-line format
- Filling in missing letters/ sounds- middle sound/ ending sound - Eg: p \_ g = pig, t \_ p = tap, j \_ g =jug..
- Writing – CVC words, sight words (simple spellings) and simple sentences

## CHANGES to EXPECT

- A day at school would comprise of 8 periods (including cocurricular subjects)
- A child in Grade 1 is likely to be taught by different teachers based on the subject apart from her/his class teacher
- Evaluations and assessments will be more formal
- Hindi and Kannada – reading and writing will begin in Grade 1
- Social-Emotional Lifeskills and Quality Circle Time would be part of the learning

**ADMISSIONS OPEN 2024 -25**  
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# PREPARE YOUR CHILD FOR GRADE 1





## GENERAL READINESS

- Organizational skills like - packing and unpacking bags
- Eating lunch independently and asking for water and washroom break
- Taking care of belongings (school bag, stationery, books, uniform)
- Sharpening pencils, keeping stationery safe in the box again
- Able to wear shoes and socks independently
- Presentable, neat turnout to school



5 ? 7 8 9

## SUBJECT READINESS IN MATHS-NUMBERS & COUNTING

- Awareness of Number Identification - 1 - 100
- Awareness of Number names - 1 - 50 -  
Eg: one-1, two-2, three-3.....
- Writing of numbers 1 to 100
- Forward numbers 1 to 100.
- Backward numbers 20 to 0.
- Filling in the missing numbers 1 to 50.  
Understanding the concept of More and Less--  
bigger/ smaller, greater/ lesser
- Comparison of numbers between 1 to 25 -  
> or < or = Eg:  $10 > 5$ ,  $15 < 20$ ,  $4 = 4$
- Writing to be established in the grid book format.



## SUBJECT READINESS IN ENGLISH

- Identification of lowercase and uppercase letters
- Phonemic awareness of all the letters
- To be able to identify the sounds of all the letters
- Identifying vowels a,e,i,o,u and their sounds



- CVC - Consonant - Vowel - Consonant  
Beginning, middle and ending sounds of  
letters in the CVC words- **Eg: mat-**  
**identifying the sounds of m, a and t**

